THE LOS ANGELES CHRISTIAN SCHOOL

JOB DESCRIPTION

PHYSICAL EDUCATION TEACHER

DESCRIPTION: The Physical Education Teacher will support and advance the mission of Los Angeles Christian School by creating a safe, joyful, and engaging environment where students develop healthy habits, physical confidence, teamwork, and a lifelong appreciation for movement.

The Physical Education Teacher will provide age-appropriate instruction for students in Transitional Kindergarten through 8th grade, recognizing the wide range of developmental needs represented across grade levels. The ideal candidate is energetic, dependable, encouraging, and able to create an environment where all students—regardless of athletic ability—feel welcomed, challenged, and successful.

This position requires someone who can combine strong instruction and classroom management with a genuine care for students and a commitment to the mission and values of Los Angeles Christian School.

ACCOUNTABILITY: The Physical Education Teacher reports directly to the School Principal and Assistant Principal and works collaboratively with classroom teachers, school staff, and administrators.

SCHEDULE:

This is a **part-time position** during the academic school year.

- **Tuesday:** 10:00 a.m. – 3:10 p.m.
- **Wednesday:** 10:00 a.m. – 3:10 p.m.
- **Thursday:** 1:30 p.m. – 3:10 p.m.
- **Friday:** 2:00 p.m. – 3:10 p.m.

The regular weekly schedule is approximately 13.25 hours per week. Additional hours or schedule adjustments may occasionally be requested for school events, professional development, or other school needs and will be communicated in advance.

COMPENSATION

Compensation for this position is $20.00 per hour.

This is a part-time, hourly position. Eligibility for benefits, paid time off, and other employment benefits will be determined according to Los Angeles Christian School's policies for part-time employees.

RESPONSIBILITIES:

1. Plan and implement engaging, developmentally appropriate physical education lessons for students in TK through 8th grade.
2. Provide students with opportunities to develop physical fitness, coordination, motor skills, sportsmanship, teamwork, and healthy habits.
3. Teach a variety of physical activities, games, exercises, and sports appropriate to students' ages and developmental levels.
4. Create an inclusive environment where students of varying abilities, confidence levels, and physical needs can participate successfully.
5. Establish clear routines, procedures, boundaries, and expectations that promote student safety and maximize instructional time.
6. Maintain effective classroom and behavior management consistent with school-wide expectations and procedures.
7. Foster a positive environment that emphasizes respect, encouragement, perseverance, teamwork, responsibility, and good sportsmanship.
8. Actively supervise students during all physical education activities and respond appropriately to safety concerns, injuries, or behavioral needs.
9. Adapt activities and instruction when necessary to meet the developmental, physical, and learning needs of individual students.
10. Assess student participation, effort, skill development, sportsmanship, and progress according to school expectations.
11. Maintain accurate student records and communicate concerns regarding student participation, behavior, safety, or progress with appropriate teachers and administrators.
12. Communicate professionally and appropriately with students, parents, teachers, and school leadership.
13. Maintain, organize, and properly store physical education equipment and materials.
14. Set up and take down equipment needed for classes, activities, and school events.
15. Regularly inspect equipment and activity spaces for potential safety concerns and communicate repair or replacement needs to school leadership.
16. Help maintain a clean and safe gymnasium and physical education environment.
17. Participate in staff meetings, training, professional development, and school activities when required and applicable to the employee's scheduled work hours.
18. Support the broader life and mission of LACS and work collaboratively with colleagues to promote the academic, physical, social, emotional, and spiritual flourishing of students.

PROFESSIONAL EXPECTATIONS:

1. Strong ability to work with students across a wide developmental range, from Transitional Kindergarten through 8th grade.
2. Knowledge of age-appropriate physical education practices, physical fitness, motor development, games, sports, and student safety.
3. Strong classroom and behavior management skills with the ability to establish clear expectations while maintaining a positive and encouraging environment.
4. Ability to create engaging physical activities that allow students with different abilities and athletic experiences to participate successfully.
5. Strong organizational and planning skills, including lesson preparation, equipment management, transitions, and efficient use of instructional time.
6. Excellent verbal communication skills and the ability to provide clear, age-appropriate directions to students.
7. Strong interpersonal and relationship-building skills characterized by patience, encouragement, consistency, and respect.

8. Ability to actively supervise groups of students and maintain awareness of student safety during physical activities.
9. Initiative and self-motivation, with the ability to prepare lessons, organize equipment, identify needs, and complete responsibilities with minimal supervision.
10. Strong teamwork and collaboration skills, with the ability to partner effectively with teachers, administrators, staff, parents, and community members.
11. Adaptability and flexibility when responding to changing schedules, weather conditions, available facilities, student needs, and school-wide events.
12. Reliable time management and professional dependability, including consistent punctuality, preparation, and adherence to the assigned schedule.
13. Ability to remain calm, patient, and solution-oriented when responding to student conflict, behavioral challenges, minor injuries, or unexpected situations.
14. Ability to model and teach teamwork, perseverance, integrity, self-discipline, respect, and good sportsmanship.
15. Commitment to creating an environment where students experience movement and physical activity as an important part of their overall health, growth, and flourishing.
16. Ability to integrate faith, character development, and biblical principles into interactions with students in a manner consistent with the mission, vision, and values of Los Angeles Christian School.

PHYSICAL REQUIREMENTS

Because of the nature of this position, the Physical Education Teacher must be able to:

- Stand, walk, and remain physically active for extended periods of time.
- Demonstrate age-appropriate exercises, movements, games, and athletic activities.
- Move, set up, and store physical education equipment.
- Supervise students in indoor and outdoor environments.
- Respond quickly and appropriately when student safety requires intervention.
- Perform other reasonable physical duties associated with providing a safe and effective physical education program.

PROFESSIONAL EXPECTATIONS

1. Represent Los Angeles Christian School in a Christ-like manner.
2. Adhere to the beliefs expressed in the school's *Affirmation of Faith*.
3. Know and adhere to the policies and procedures outlined in the *LACS Employee Handbook*.
4. Maintain professional standards in behavior, communication, dress, and attitude.
5. Consistently adhere to assigned hours and schedule.
6. Communicate honestly, respectfully, and effectively with school leaders, colleagues, students, and families.
7. Receive feedback with humility and demonstrate a commitment to continued professional growth.
8. Resolve conflict in an appropriate, direct, respectful, and professional manner.
9. Maintain appropriate professional boundaries and confidentiality regarding students, families, and staff.
10. Contribute positively to the LACS team and support the school's commitment to educating and empowering students to become leaders in their communities.